

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Basic Electronics									
Course Code	ECL0101[T]									
Course Outcomes & Bloom's Level	CO1- To become familiar with var devices.(BL1-Remember) CO2- To understand the operation CO3- To implement the concepts (BL3-Apply) CO4- To analyze the various elec Analyze) CO5- To evaluate the performanc function generators, and cathode	ious types of semic n of various electro of semiconductors tronic devices and e of electronic devi ray oscilloscopes.(conductors and basic electronic nic devices.(BL2-Understand) to various semiconductor devices. their frequency response.(BL4- ces such as diodes, transistors, BL5-Evaluate)							
Course Elements	Skill Development ✓ Entrepreneurship × Employability × Professional Ethics × Gender × Human Values ×									

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	1	-	-	1	1	-	-	-	-	1
CO2	1	1	1	1	1	1	-	-	1	1	-	-	2	2	2
CO3	1	1	1	1	1	-	-	-	-	1	-	-	2	3	2
CO4	1	1	1	1	1	-	-	-	1	1	-	-	3	3	2
CO5	1	1	1	1	1	-	-	-	1	1	-	-	2	3	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Introduction of Electric Ve	oduction of Electric Vehicle Technology										
Course Code	EEL0132											
Course Outcomes & Bloom's Level	CO1- Identify EV concepts technology(BL1-Rememb CO2- Analyze the EV Prop (BL2-Understand) CO3- Identify different ene CO4- Identify concepts of CO5- Identify various alter	s and paramete er) oulsion system ergy sources us renewable ener native energy s	rs for better understanding of the EV for vehicular applications for their control. ed in EV. (BL3-Apply) rgy sources (BL4-Analyze) sources of energy. (BL2-Understand)									
Course Elements	Skill Development X Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment ✓	SDG (Goals)	SDG7(Affordable and clean energy) SDG8(Decent work and economic growth) SDG11(Sustainable cities and economies)									

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	1	-	-	-	-	1	-	-	1	-	1	-	-
CO2	-	1	-	1	-	1	1	-	2	-	-	-	-	-	1
CO3	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-
CO4	-	1	-	-	-	-	2	-	-	-	-	-	-	1	-
CO5	2	-	1	-	-	-	-	-	1	1	-	-	-	-	-
CO6	-	-	-	-	1	-	-	1	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Communication Skills & Colloc	ommunication Skills & Colloquim											
Course Code	HUL0101[T]												
Course Outcomes & Bloom's Level	CO1- Comprehend and summa prerequisite to Technical Comm CO2- Classify and formulate th Writing using applicative gramm CO3- Create cohesive technication CO4- Paraphrase text(s) and u CO5- Design and present/publication	requisite to Technical Communication () 92- Classify and formulate the elementary intricacies of Scientific and Technical iting using applicative grammar construct. □ (BL3-Apply) 93- Create cohesive technical paragraphs & text(BL3-Apply) 94- Paraphrase text(s) and use appropriate referencing styles(BL3-Apply) 95- Design and present/publish technical documents()											
Course Elements	Skill Development X Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG4(Quality education) SDG5(Gender equality) SDG10(Reduced inequalities)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	-	-	-	2	2	-	-	-	2	-	-	1	-	1
CO2	2	2	1	2	2	2	-	-	-	2	-	-	1	-	3
CO3	2	1	1	-	1	-	-	-	-	2	-	-	3	2	3
CO4	3	2	-	2	1	-	-	-	-	2	-	-	2	3	3
CO5	3	2	-	2	1	-	-	-	-	2	-	-	2	2	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Calculus For Engineers										
Course Code	MAL0101[T]										
Course Outcomes & Bloom's Level	CO1- Knowledge about the deriva and evaluation of Maxima and Mi CO2- Knowledge about the vecto divergence and curl with their pro CO3- Applying: Partial derivatives and Minima.(BL3-Apply) CO4- Find the area under a giver application to Beta and Gamma F CO5- Evaluating: Find the area a triple integrals., (BL5-Evaluate) CO6- Applications of vector value volume.(BL5-Evaluate)	ative and use of de nima. (BL1-Remen r valued function di perties (BL2-Under s and its application n curve, length of an Function. (BL4-Ana l nd volume by apply ed function in integr	rivative to expand the functions nber) frectional derivative, gradient, rstand) Ins apply to evaluate the Maxima In arc through integration as lyze) ving the techniques of double and ation to find line , surface and								
Course Elements	Skill Development ✓ Entrepreneurship × Employability × Professional Ethics × Gender × Human Values × Environment ×										

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	3	1	2	2	-	-	-	-	-	-	-	-	2	3
CO2	2	3	1	2	2	-	-	-	-	-	-	-	-	2	3
CO3	2	2	1	1	1	-	-	-	-	-	-	-	-	1	3
CO4	1	2	-	-	-	-	-	-	-	-	-	-	-	1	2
CO5	-	2	-	-	-	-	-	-	-	-	-	-	-	1	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Engineering Mechanics	
Course Code	MEL0101[T]	
Course Outcomes & Bloom's Level	 CO1- Remember the basics of sciences in effects of systatic and kinetic conditions(BL1-Remember) CO2- Understand the basics of sciences in effects of sin static and kinetic conditions.(BL2-Understand) CO3- Apply system of forces in the belts drive systems shafts and beams.(BL3-Apply) CO4- Analyze the beams and trusses with centre of m Analyze) CO5- Evaluate shear force and bending moment in de trusses.(BL5-Evaluate) 	ystem of forces on rigid bodies in system of forces on rigid bodies s as power transmission devices, ass and moment of inertia. (BL4- signing of shafts and beams and
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability × Professional Ethics × Gender × Human Values × Environment ×	SDG (Goals)

COs	P01	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	-	-	-	-	1	-	-	1	1	1	1	1	1
CO2	3	3	1	1	-	1	3	-	1	1	1	2	1	1	1
CO3	3	3	3	2	2	2	1	2	1	-	1	2	1	1	1
CO4	3	3	2	3	2	2	1	-	1	1	2	2	2	2	2
CO5	3	3	3	3	2	2	2	2	2	3	3	3	3	3	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Basic Electronics												
Course Code	ECL0101[P]												
Course Outcomes & Bloom's Level	CO1- To become familiar with var devices.(BL1-Remember) CO2- To understand the operation CO3- To implement the concepts (BL3-Apply) CO4- To analyze the various elec Analyze) CO5- To evaluate the performanc function generators, and cathode	 Ses.(BL1-Remember) To understand the operation of various electronic devices.(BL2-Understand) To implement the concepts of semiconductors to various semiconductor devices. -Apply) To analyze the various electronic devices and their frequency response.(BL4-lyze) To evaluate the performance of electronic devices such as diodes, transistors, tion generators, and cathode ray oscilloscopes.(BL5-Evaluate) 											
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG2(Zero hunger) SDG4(Quality education)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	1	-	-	-	1	1	-	2	2	1
CO2	1	2	1	1	1	1	-	-	-	1	-	-	2	2	2
CO3	1	1	1	1	-	-	-	-	-	-	1	-	2	3	2
CO4	1	1	1	1	1	-	-	-	-	-	1	-	3	3	2
CO5	1	1	-	1	-	-	-	-	-	1	1	-	2	3	2
CO6	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Electrical workshop practice	
Course Code	EEP0101	
Course Outcomes & Bloom's Level		
Course Elements	Skill Development X Entrepreneurship ✓ Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	-	-	-	-	-	-	-	-	-	-	1	-	-
CO2	-	1	-	-	1	-	-	-	1	-	-	-	-	-	1
CO3	-	-	21	-	-	-	-	-	-	2	-	2	-	-	-
CO4	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	1	-	-	-	2	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Communication Skills & Colloqui	mmunication Skills & Colloquim											
Course Code	HUL0101[P]												
Course Outcomes & Bloom's Level	CO1- Determine interpersonal ski (BL1-Remember) CO2- Classify and formulate the e Writing using applicative gramma CO3- Examine attitudes, emotion behavior.(BL3-Apply) CO4- Justify approaches to confli CO5- Evaluate Formal Communic	 1-Remember) 2- Classify and formulate the elementary intricacies of Scientific and Technical ting using applicative grammar construct. (BL2-Understand) 3- Examine attitudes, emotional intelligence and understand its influence on navior. (BL3-Apply) 4- Justify approaches to conflict resolution (BL4-Analyze) 5- Evaluate Formal Communication. (BL5-Evaluate) 											
Course Elements	Skill Development X Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	-	-	2	2	-	-	-	2	-	-	1	-	1
CO2	2	2	1	2	2	2	-	-	-	2	-	-	1	-	3
CO3	2	1	1	-	1	-	-	-	-	2	-	-	3	2	3
CO4	3	2	-	2	1	-	-	-	-	2	-	-	2	3	3
CO5	3	2	-	2	1	-	-	-	-	2	-	-	2	2	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Calculus For Engineers									
Course Code	MAL0101[P]									
Course Outcomes & Bloom's Level	and evaluation of Maxima and Minima.(BL1-Remember) CO2- Knowledge about the vector valued function directional derivative, gradier divergence and curl with their properties(BL2-Understand) CO3- Applying: Partial derivatives and its applications apply to evaluate the Max and Minima.(BL3-Apply) CO4- Find the area under a given curve, length of an arc through integration as application to Beta and Gamma Function.(BL4-Analyze) CO5- Evaluating: Find the area and volume by applying the techniques of doubl triple integrals., (BL5-Evaluate) CO6- Applications of vector valued function in integration to find line , surface a volume (BL5-Evaluate)									
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education)							

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	3	1	2	2	-	-	-	-	-	-	-	-	2	3
CO2	2	3	1	2	2	-	-	-	-	-	-	-	-	2	3
CO3	2	2	1	1	1	-	-	-	-	-	-	-	-	1	3
CO4	1	2	-	-	-	-	-	-	-	-	-	-	-	1	2
CO5	-	2	-	-	-	-	-	-	-	-	-	-	-	1	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Engineering Mechanics	ngineering Mechanics												
Course Code	MEL0101[P]													
Course Outcomes & Bloom's Level	CO1- CO1 Remember the I bodies in static and kinetic CO2- CO2 Understand the bodies in static and kinetic CO3- CO3 Apply system of devices, shafts and beams. CO4- CO4 Analyze the bea (BL4-Analyze) CO5- CO5 Evaluate shear t beams and trusses.(BL5-Evaluate shear t	basics of science conditions(BL1 - basics of science conditions.(BL2 forces in the be (BL3-Apply) ms and trusses force and bendi valuate)	ces in effects of system of forces on rigid -Remember) ces in effects of system of forces on rigid 2-Understand) elts drive systems as power transmission is with centre of mass and moment of inertia. ing moment in designing of shafts and											
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG9(Industry Innovation and Infrastructure)											

COs	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	-	-	-	-	1	-	-	1	1	1	1	1	1
CO2	3	3	1	1	-	1	3	-	1	1	1	2	1	1	1
CO3	3	3	3	2	2	2	1	2	1	-	1	2	1	1	1
CO4	3	3	2	3	2	2	1	-	1	1	2	2	2	2	2
CO5	3	3	3	3	2	2	2	2	2	3	3	3	3	3	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Essentials of Information To	ssentials of Information Technology											
Course Code	CSL0201												
Course Outcomes & Bloom's Level	CO1- Understand the basic computer systems (Knowled CO2- Apply the various net (Apply).(BL2-Understand) CO3- Explain various memor Sub-programs and blocks (A CO4- Design the concept of system (Design)(BL4-Analy CO5- Evaluating the various techniques. (Investigation).	s of Computer s dge, Understan working concep ory managemer Analysis) (BL3-/ f software, oper yze) s algorithm, its s (BL5-Evaluate)	systems like types, I/O devices, storage of d) (BL1-Remember) ots, topologies and remove deadlocks. In techniques and Analyze the concept of Apply) rating system for better utilization of external solution and other communication										
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics × Gender × Human Values × Environment ×	SDG (Goals)	SDG1(No poverty) SDG2(Zero hunger) SDG4(Quality education) SDG8(Decent work and economic growth) SDG9(Industry Innovation and Infrastructure)										

COs	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	-	-	-	-	-	-	-	-	-	-	-	1	1	2
CO2	1	2	-	-	-	-	-	-	-	-	-	-	3	3	2
CO3	-	-	1	-	-	-	-	-	-	-	-	-	3	2	2
CO4	-	-	-	2	-	-	-	-	-	-	-	-	2	2	2
CO5	-	-	-	-	-	-	-	-	-	-	-	-	2	2	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Principles of Electrical Engineering	
Course Code	EEL0201	
Course Outcomes & Bloom's Level	 CO1- Predict the behavior of any electrical circuits, For circuits. (BL1-Remember) CO2- Predict the behavior of any electrical circuits, For single phase AC circuits. (BL2-Understand) CO3- Predict the behavior of any electrical circuits, For Three phase AC circuits. (BL3-Apply) CO4- Identify the type of electrical machine used for th the requirement of transformers in transmission and disother applications.(BL4-Analyze) CO5- Predict the behavior of various measuring instrumengineering(BL5-Evaluate) 	mulate and solve complex DC mulate and solve complex mulate and solve complex at particular application. Realize stribution of electric power and ments in electrical
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)

	-		-	-	-	-	-	-		-	-		-		
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	2	1	1	-	-	-	-	-	1	1	1	1	2
CO2	1	1	2	1	1	1	-	1	-	-	1	1	2	3	1
CO3	2	1	2	1	2	-	1	-	-	-	1	1	1	2	2
CO4	1	1	1	2	1	-	-	-	-	-	1	1	3	1	3
CO5	1	1	1	2	1	-	-	-	-	-	1	-	2	2	1
CO6	1	1	1	1	1	-	-	-	-	-	1	1	1	3	2



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Architecture of Electric	chitecture of Electric Vehicle and solar Panels										
Course Code	EEL0233											
Course Outcomes & Bloom's Level	CO1- Identify various types of EV's and their characteristics(BL1-Remember) CO2- Describe battery basics and their types in EV and HEV.(BL2-Understan CO3- Identify various types of electrical machines used in EV installation.(BL3 CO4- Describe Solar panel design and integration. (BL4-Analyze) CO5- Identify installation and commissioning of solar panel.(BL5-Evaluate)											
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment ✓	SDG (Goals)	SDG7(Affordable and clean energy) SDG8(Decent work and economic growth) SDG9(Industry Innovation and Infrastructure) SDG11(Sustainable cities and economies)									

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	-	1	-	1	-	-	1	-	-	-	-	1	-
CO2	-	-	1	-	-	-	1	-	-	1	-	2	-	-	-
CO3	-	1	-	-	1	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	1	-	2	-	2	-	-	-	-	-	-	1
CO5	-	-	2	-	-	-	-	-	-	-	1	-	1	-	-
CO6	2	-	-	-	1	-	-	-	3	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Statistics For Engineers		
Course Code	MAL0203		
Course Outcomes & Bloom's Level	CO1- To remember basic concept tools of descriptive statistics.(BL1- CO2- To understand the identify re and Interpret a simple correlation. types of continuous distribution wit Understand) CO3- To apply the test and make I Z test, goodness of fit.(BL3-Apply CO4- To analyze the concept of sa difference between parameter and CO5- To evaluate and describe the provide an application the null hyp (BL5-Evaluate)	n data collection plans and basic n two variables using scatter plot Knowledge about the different and applications. (BL2- ent's t-test, F-test, chi-square test, of a statistic and its properties, alyze) iasedness. Also identifying and hypothesis and test statistic.	
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	-	-	-	2	2	-	1	-	-	-	-	1	-	1
CO2	3	3	1	3	3	2	-	1	-	1	-	-	2	-	2
CO3	3	2	-	1	3	-	-	-	-	-	-	-	1	3	2
CO4	3	2	-	2	-	-	-	-	-	-	-	-	-	3	1
CO5	2	2	-	1	-	-	-	-	-	-	-	-	-	2	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Environmental Pollution an	d global issue	S
Course Code	MCL0201		
Course Outcomes & Bloom's Level	CO1- CO1. Develop environ towards environmental issu CO2- CO2. To acquire anal multidisciplinary approach(I CO3- CO3. Ability to disting analysis(BL4-Analyze) CO4- CO4.Acquire expertis Systems and techniques of Analysis, environment instru- development, implementatio CO5- CO5. Students acquire the environmental manager	nmental scient es.(BL2-Unde ytical skills in a BL3-Apply) uish between e and skills ne monitoring, Er umentation and on, and mainte e skills for to co ment project(B	ists and engineers and sensitize them erstand) assessing environmental impacts through a various methods of various pollution eeded for the Environmental Management nvironment audit, Environmental Impact d control systems and for the projects enance.(BL5-Evaluate) communicate, prepare, plan and implement L6-Create)
Course Elements	Skill Development X Entrepreneurship X Employability √ Professional Ethics X Gender X Human Values √ Environment √	SDG (Goals)	SDG2(Zero hunger) SDG3(Good health and well-being) SDG5(Gender equality) SDG6(Clean water and sanitation) SDG7(Affordable and clean energy) SDG8(Decent work and economic growth) SDG10(Reduced inequalities) SDG11(Sustainable cities and economies) SDG12(Responsible consuption and production) SDG13(Climate action) SDG13(Climate action) SDG14(Life below water) SDG15(Life on land) SDG16(Peace Justice and strong institutions) SDG17(Partnerships for the goals)

COs	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	-	-	2	2	-	-	-	2	-	-	1	-	1
CO2	1	2	1	2	2	2	-	-	-	2	-	-	1	-	3
CO3	2	1	1	-	1	-	-	-	-	-	-	-	3	2	3
CO4	2	2	-	2	1	-	-	-	-	-	-	-	2	3	3
CO5	2	2	-	2	1	-	-	-	-	-	-	-	2	2	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	/laking of modern India											
Course Code	MCL0202											
Course Outcomes & Bloom's Level	CO1- At the end of this course, st sense of modern Indian history ar CO2- The students will have an u salient features of modern India(E CO3- It will help students to devel good and concerned Indian citize	 1- At the end of this course, students would be intellectually well equipped to have a se of modern Indian history and culture. (BL1-Remember) 2- The students will have an understanding of making of India as a nation and ent features of modern India(BL2-Understand) 3- It will help students to develop their personality and thinking horizon for being a d and concerned Indian citizen(BL3-Apply) 										
Course Elements	Skill Development X Entrepreneurship X Employability X Professional Ethics X Gender X Human Values √ Environment X	SDG (Goals)	SDG4(Quality education) SDG5(Gender equality) SDG15(Life on land)									

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	-	1	-	-	-	-	-	-	-	-	-	-	-
CO2	-	-	2	-	-	1	-	-	1	-	-	-	-	-	-
CO3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	2	1	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Engineering Graphics	
Course Code	MEL0202	
Course Outcomes & Bloom's Level	 CO1- To get the fundamentals of engineering graphics applications.(BL1-Remember) CO2- To understand the basic concept of engineering examples. (BL2-Understand) CO3- To implement the different engineering graphics drawing dataset. (BL3-Apply) CO4- To analyze the drawing performance of engineer Analyze) CO5- To evaluate the drawing performance of engineer 	s, geometrical construction and its graphics through real-life concepts over appropriate ring graphics techniques. (BL4- ering graphics techniques on a
Course Elements	Skill Development ✓ Entrepreneurship × Employability × Professional Ethics × Gender × Human Values × Environment ×	SDG (Goals)

COs	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	-	-	-	2	2	-	-	3	3	-	-	3	-	2
CO2	2	-	2	2	1	2	-	-	3	3	-	-	3	2	2
CO3	-	-	2	1	1	-	-	-	2	1	-	-	3	2	2
CO4	-	1	2	3	1	-	-	-	-	-	-	-	3	-	2
CO5	-	1	1	2	1	-	-	-	-	-	-	-	3	-	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Programming Logics	ogramming Logics												
Course Code	CST0201													
Course Outcomes & Bloom's Level	CO1- Remember: Recall the syn Remember) CO2- Understand: Explain the me work together(BL2-Understand) CO3- Apply : Apply the various co programming.(BL3-Apply) CO4- Analyzing: Analyze and eva optimize performance.(BL4-Anal CO5- Evaluate : Evaluate the effe improvements.(BL5-Evaluate)	tax and basic conc eaning of C program onditional and loop aluate C programm yze) ectiveness of C pro	epts of C programming. (BL1- mming constructs and how they ing statement and functional ing code to identify errors and gramming solutions and propose											
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education)											

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	-	-	2	-	-	-	-	-	-	-	2	3	1
CO2	1	2	1	2	2	1	-	-	-	-	-	-	1	-	3
CO3	2	-	1	-	-	2	-	-	-	-	-	-	3	2	2
CO4	2	1	-	2	1	-	-	-	-	-	-	-	3	3	2
CO5	2	2	-	2	1	-	-	-	-	-	-	-	2	2	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Circuit Theory and Networks	rcuit Theory and Networks										
Course Code	EEL0302											
Course Outcomes & Bloom's Level	es el CO1- • To introduce different circuit elements and theorems(BL1-Remember) CO2- • To find out different circuit parameters(BL3-Apply) CO3- • Implement theorems and logic in analysis of circuits(BL3-Apply) CO4- • Familiarize with steady state and transient analysis(BL2-Understand) CO5- Circuit implementation or design.(BL3-Apply)											
Course Elements	Skill Development ✓ Entrepreneurship × Employability ✓ Professional Ethics × Gender × Human Values × Environment ×	SDG (Goals)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	1	1	-	-	-	1	1	2	2	3
CO2	1	1	1	1	1	1	-	-	-	-	1	-	3	3	2
CO3	1	1	1	1	1	1	-	-	-	-	1	1	3	2	2
CO4	1	1	1	1	1	1	-	-	-	-	1	1	3	3	3
CO5	1	1	1	1	1	-	-	-	-	-	1	1	2	2	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Electrical & Electronic Materials								
Course Code	EEL0304								
Course Outcomes & Bloom's Level	CO1- to understand different conducting materials(BL2-Understand) CO2- to understand different semiconducting materials(BL2-Understand) CO3- to understand different magnetic materials(BL2-Understand) CO4- to understand different insulating materials(BL2-Understand) CO5- to classify different materials(BL3-Apply)								
Course Elements	Skill Development ✓ Entrepreneurship × Employability × Professional Ethics × Gender × Human Values × Environment √	SDG (Goals)							

COs	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	-	1	1	-	-	-	-	1	1	2	2	2
CO2	1	1	1	1	1	-	-	-	-	-	1	1	2	2	3
CO3	1	1	1	1	1	1	-	-	-	-	1	1	2	3	2
CO4	1	1	1	1	1	1	-	-	-	-	1	1	3	2	3
CO5	1	1	1	1	1	1	-	-	-	-	1	-	3	2	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Energy Storage Systems	nergy Storage Systems for electric vehicles										
Course Code	EEL0334	L0334										
Course Outcomes & Bloom's Level	CO1- Understand the basis CO2- Discuss the various CO3- Analyze the battery CO4- Enlighten the battery CO5- Apply the knowledge pollution for the betterment	c history of elec energy storage characteristics management e battery testing t of society (BL	ctric vehicles.(BL1-Remember) systems(BL2-Understand) & parameters(BL3-Apply) system(BL5-Evaluate) g, disposal & recycling to avoid environmental 3-Apply)									
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics × Gender × Human Values × Environment √	SDG (Goals)	SDG7(Affordable and clean energy) SDG8(Decent work and economic growth) SDG9(Industry Innovation and Infrastructure) SDG11(Sustainable cities and economies)									

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	-	1	-	-	1	1	-	-	-	1	-	1	-
CO2	-	1	-	-	1	-	-	-	1	1	-	-	-	-	-
CO3	2	-	1	-	-	1	-	-	-	-	-	-	-	-	1
CO4	-	-	-	2	-	-	1	-	2	-	-	-	1	-	-
CO5	-	-	-	-	1	-	-	2	-	-	2	-	-	-	-
CO6	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Digital Electronics and Logic Design	
Course Code	EEL0340	
Course Outcomes & Bloom's Level	CO1- to introduces number systems and code systems CO2- To explains about Boolean operations and differe Understand) CO3- to understand and explains about the concept of encoder, decoder, multiplexer and demultiplexer(BL3- CO4- to understand about the types of latches and flip CO5- to design different electronics circuits(BL3-Apply	s. (BL2-Understand) ent logic gates(BL2- ⁻ data processing circuits like Apply) -flops(BL2-Understand) y)
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	-	1	1	-	-	-	-	1	1	2	2	2
CO2	1	1	1	1	1	-	-	-	-	-	1	1	2	2	3
CO3	1	1	1	1	1	1	-	-	-	-	1	1	2	3	2
CO4	1	1	1	1	1	1	-	-	-	-	1	1	3	2	3
CO5	1	1	1	1	1	1	-	-	-	-	1	-	3	2	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Engineering Mathematics		
Course Code	MAL0306		
Course Outcomes & Bloom's Level			
Course Elements	Skill Development ✓ Entrepreneurship × Employability × Professional Ethics × Gender × Human Values × Environment ×	SDG (Goals)	SDG4(Quality education)

COs	P01	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	2	2	-	-	-	2	-	-	1	-	1
CO2	-	-	1	2	2	2	-	-	-	2	-	-	1	-	3
CO3	-	-	1	-	1	-	-	-	-	-	-	-	3	2	3
CO4	-	-	-	2	1	-	-	-	-	-	-	-	2	3	3
CO5	-	-	-	2	1	-	-	-	-	-	-	-	2	2	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Object Oriented Programm	Object Oriented Programming by Java										
Course Code	CSP0303											
Course Outcomes & Bloom's Level	CO1- To remember the basi Remember) CO2- Understand the basic Understand) CO3- Apply the logic of oop CO4- Able to Analyze inheri CO5- Demonstrate an introc multithreaded programming	Remember SO1- To remember the basic principles of the object-oriented programming (BL1- Remember) CO2- Understand the basic concept of the object-oriented programming (BL2- Jnderstand) CO3- Apply the logic of oops in java (BL3-Apply) CO4- Able to Analyze inheritance and abstraction (BL4-Analyze) CO5- Demonstrate an introductory understanding of graphical user interfaces, multithreaded programming, and event-driven programming(BL5-Evaluate)										
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG2(Zero hunger) SDG4(Quality education) SDG9(Industry Innovation and Infrastructure)									

	-	-					-	-		-		-			-
COs	P01	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	-	-	2	2	-	-	-	-	-	-	2	2	2
CO2	1	1	-	2	2	2	-	-	-	-	-	-	2	2	3
CO3	2	1	1	-	1	-	-	-	-	-	-	-	2	3	2
CO4	2	1	1	2	1	-	-	-	-	-	-	-	3	2	3
CO5	1	-	-	2	1	-	-	-	-	-	-	-	2	2	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Industrial Training-I	ndustrial Training-I										
Course Code	EET0302											
Course Outcomes & Bloom's Level	CO1- Engage in industry CO2- Discuss the utilization during industrial training a CO3- Engage with industrict discipline mandated by th CO4- Enhance knowledge team competencies.(BL2)	initiatives durin on of sophistica and visits. (BL4 - rial personnel a e industry. (BL 4 e of overall wor - Understand)	ng their industrial training. (BL2-Understand) ated tools and methodologies encountered - Analyze) and adhere to engineering procedures and 5-Evaluate) rkplace conduct and cultivate interpersonal and									
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG4(Quality education) SDG5(Gender equality) SDG7(Affordable and clean energy) SDG10(Reduced inequalities) SDG11(Sustainable cities and economies) SDG12(Responsible consuption and production)									

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	1	1	1	1	1	1	-	-	-	-	1	1	2	3	2
CO3	1	1	1	1	1	1	-	-	-	-	1	1	2	3	3
CO4	1	1	1	1	1	1	-	-	-	-	1	1	3	3	3
CO5	1	1	1	1	1	1	-	-	-	-	1	1	3	2	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Analog & Digital Communication	
Course Code	ECL0427	
Course Outcomes & Bloom's Level	CO1- comprehensive knowledge of analog and digital Remember) CO2- understand the modulation and demodulation te essential.(BL2-Understand) CO3- have a practical experience of different commun identify and analyze(BL3-Apply) CO4- practical experience of communication methods (BL5-Evaluate) CO5- develop different project based works and fond s	communication; (BL1- chnologies and apply whenever ication technologies and can and evaluate different process. solutions (BL3-Apply)
Course Elements	Skill Development X Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)

-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	-	1	1	-	-	-	-	1	1	2	2	2
CO2	1	1	1	1	1	-	-	-	-	-	1	1	2	2	3
CO3	1	1	1	1	1	1	-	-	-	-	1	1	2	3	2
CO4	1	1	1	1	1	1	-	-	-	-	1	1	3	2	3
CO5	1	1	1	1	1	1	-	-	-	-	1	-	3	2	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Electrical Machines-I	
Course Code	EEL0405	
Course Outcomes & Bloom's Level	CO1- Predict the behavior of single phase transforme CO2- Predict the behavior of three phase transformer CO3- Predict the behavior of electro mechenical ener CO4- Predict the behavior of DC machine(BL4-Analy CO5- Predict the behavior of DC motor(BL5-Evaluate	er(BL1-Remember) (BL2-Understand) gy conversion(BL3-Apply) vze) e)
Course Elements	Skill Development ✓ Entrepreneurship × Employability ✓ Professional Ethics × Gender × Human Values × Environment ×	SDG (Goals)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	1	-	1	-	-	1	1	2	3	2
CO2	1	1	1	1	1	1	-	-	-	-	1	1	2	3	2
CO3	1	1	-	1	1	1	-	-	-	-	1	1	3	2	3
CO4	1	1	1	-	1	1	-	-	-	-	1	1	2	2	3
CO5	1	1	1	1	1	1	1	-	-	-	-	1	2	2	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Electrical Instrumentation		
Course Code	EEL0430		
Course Outcomes & Bloom's Level	CO1- Classify the standard and current.(BL1-Rememb CO2- Construct the watt-me Understand) CO3- Construct instruments voltage.(BL3-Apply) CO4- Analyze the bridges f (BL4-Analyze) CO5- Analyze the bridges f measurement;(BL5-Evalua CO6- Construct the potention voltage(BL6-Create)	devices and ga per) eter and energy ation transforme for the measure for the measure te) ometers to mea	Ivanometers for the measurement of voltage meter to measure power and energy. (BL2 - er to measure high values of current and ment of low, medium and high resistance. ment of inductance and capacitance sure AC and DC values of unknown
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG8(Decent work and economic growth)

COs	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	1	1	-	1	-	1	1	1	2	2
CO2	1	1	1	1	1	1	-	-	-	-	1	1	2	3	2
CO3	1	-	1	1	-	1	1	-	-	1	1	-	3	3	2
CO4	1	1	1	1	1	1	1	-	-	-	1	1	2	2	3
CO5	1	1	1	1	1	1	1	-	-	-	1	1	3	2	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Electric and Hybrid Vehicle	ctric and Hybrid Vehicles											
Course Code	EEL0435												
Course Outcomes & Bloom's Level	CO1- Choose a suitable dr depending on resources(B CO2- Design and develop vehicles(BL2-Understand) CO3- Choose proper energ CO4- Identify various comr networks(BL5-Evaluate)	ive scheme for L1-Remember basic schemes) gy storage syste nunication prote	developing an electric hybrid vehicle) of electric vehicles and hybrid electric ems for vehicle application (BL3-Apply) ocols and technologies used in vehicle										
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability × Professional Ethics × Gender × Human Values × Environment ×	SDG (Goals)	SDG7(Affordable and clean energy) SDG11(Sustainable cities and economies)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	1	-	2	-	1	-	1	1	1	-	1	-	-
CO2	-	-	1	1	-	1	-	-	2	-	-	-	-	-	1
CO3	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	1	-	-	-	1	-	-	-	1	-	1	-
CO5	-	-	-	-	-	1	-	-	-	1	-	1	-	-	-
CO6	-	-	2	-	-	-	-	1	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Power Generation Transm	ower Generation Transmission and Distribution											
Course Code	EEL0441												
Course Outcomes & Bloom's Level	CO1- understand the scen CO2- set up the substation Understand) CO3- the load flow, volume power system(BL3-Apply) CO4- can evaluate the pow capacity(BL4-Analyze) CO5- create a business co	O2- set up the substation and its maintenance, power system(DL Friember) O2- set up the substation and its maintenance, power station maintenance (BL2- nderstand) O3- the load flow, volume calculation of conductor and the components required in ower system(BL3-Apply) O4- can evaluate the power generation value, transmission and distribution system apacity(BL4-Analyze) O5- create a business continuity plan(BL5-Evaluate)											
Course Elements	Skill Development ✓ Entrepreneurship × Employability ✓ Professional Ethics × Gender × Human Values × Environment ×	SDG (Goals)	SDG7(Affordable and clean energy) SDG8(Decent work and economic growth)										

COs	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	1	1	-	-	-	1	1	2	2	2
CO2	1	1	1	1	1	1	-	-	-	-	1	1	2	3	3
CO3	1	-	1	1	-	1	-	-	-	-	1	1	2	3	2
CO4	1	1	1	1	1	1	-	-	-	-	-	1	2	3	3
CO5	1	1	-	1	1	1	-	-	-	-	1	-	3	2	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Computer Programming	nputer Programming (PYTHON)											
Course Code	CSP0405												
Course Outcomes & Bloom's Level	CO1- Remember the syr Remember) CO2- Understand the Ba CO3- Apply the concept CO4- Analysis the use of CO5- Implement and eva CO6- Appraise the need	ntax and seman sic concept of l of Python in ML f built-in functio aluate the Pytho for working on	tics of Python Programming Language(BL1- Python Programming (BL2-Understand) (BL3-Apply) ns to navigate the file system(BL4-Analyze) on code in project (BL5-Evaluate) web scraping (BL6-Create)										
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG9(Industry Innovation and Infrastructure)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	-	-	2	2	-	-	-	2	-	-	1	-	1
CO2	1	2	1	2	2	2	-	-	-	2	-	-	1	-	3
CO3	2	2	1	-	1	-	-	-	-	-	-	-	3	2	3
CO4	2	2	-	3	1	-	-	-	-	-	-	-	3	3	3
CO5	2	2	-	2	1	-	-	-	-	-	-	-	2	2	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Electrical Machines-I	
Course Code	EEL0405	
Course Outcomes & Bloom's Level		
Course Elements	Skill Development ✓ Entrepreneurship × Employability ✓ Professional Ethics × Gender × Human Values × Environment ×	SDG (Goals)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Electrical Instrumentation	
Course Code	EEL0430	
Course Outcomes & Bloom's Level		
Course Elements	Skill Development ✓ Entrepreneurship × Employability ✓ Professional Ethics × Gender × Human Values × Environment ×	SDG (Goals)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Electrical Machine-II	ectrical Machine-II										
Course Code	EEL 0507											
Course Outcomes & Bloom's Level	 CO1- To remember various aspects of Electrical Mach CO2- To understand Static and rotating machines.(BL CO3- To implement Flow charts and practice set to un Apply) CO4- To analyze the different numeric problems for we (BL4-Analyze) CO5- To evaluate and summarize the data using statis Evaluate) 	 D2- To understand Static and rotating machines.(BL2-Understand) D3- To implement Flow charts and practice set to understand the subject.(BL3-oply) D4- To analyze the different numeric problems for well understand subjects problems. BL4-Analyze) D5- To evaluate and summarize the data using statistical & visualization tools.(BL5-valuate) 										
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)										

	-	-	-	-	-		-	-	-			-	-	-	
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	1	-	-	-	-	1	1	2	3	2
CO2	1	1	-	1	1	1	-	-	-	-	1	1	3	2	2
CO3	1	-	1	-	1	-	-	-	-	-	1	1	3	2	3
CO4	1	1	1	1	1	1	-	-	-	-	1	-	3	3	3
CO5	1	1	1	1	1	1	-	-	-	-	-	1	2	2	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Power System Stability		
Course Code	EEL 0542		
Course Outcomes & Bloom's Level	CO1- Able to get the basi CO2- Able to understand happened in power syste CO3- Able to understand CO4- Able to understand CO5- Able to understand	c know symme different type o m (BL2-Under s stability of pov swing equation basics on pow	etrical components (BL1-Remember) of symmetrical and asymmetrical faults stand) ver system (BL3-Apply) ns and equal area criterions (BL4-Analyze) ver system protection system (BL5-Evaluate)
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG8(Decent work and economic growth) SDG10(Reduced inequalities) SDG11(Sustainable cities and economies) SDG12(Responsible consuption and production)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	-	-	-	1	-	1	1	2	1	2
CO2	1	-	1	1	1	-	1	-	-	-	-	-	3	3	2
CO3	1	1	1	1	-	1	1	-	-	-	1	1	2	2	3
CO4	1	1	1	1	-	1	-	1	-	-	1	-	2	3	3
CO5	1	1	1	1	1	-	-	-	-	-	1	1	3	2	2
CO6	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Microprocessors & Interfacing	
Course Code	EEL0509	
Course Outcomes & Bloom's Level	CO1- to understand the 8085 PROCESSOR and its an CO2- to understand the 8086 MICROPROCESSOR a Understand) CO3- to understand the INSTRUCTION SET OF 8086 CO4- to understand INTERFACING DEVICEs(BL2-Ur CO5- to understand different INTERFACING AND APF MICROPROCESSOR (BL3-Apply)	rchitecture (BL2-Understand) nd its ARCHITECTURE (BL2- (BL2-Understand) nderstand) PLICATION OF 8085
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics × Gender × Human Values × Environment ×	SDG (Goals)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	-	1	1	-	-	-	-	1	1	2	2	2
CO2	1	1	1	1	1	-	-	-	-	-	1	1	2	2	3
CO3	1	1	1	1	1	1	-	-	-	-	1	1	2	3	2
CO4	1	1	1	1	1	1	-	-	-	-	1	1	3	2	3
CO5	1	1	1	1	1	1	-	-	-	-	1	-	3	2	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-


Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Electromagnetic Field Theory	
Course Code	EEL0510	
Course Outcomes & Bloom's Level	 CO1- Understand the basics of Understand electric an principles of Coulomb's Law and Gauss's law to electric systems(BL1-Remember) CO2- Identify the electrostatic boundary-value problem and Laplace's equations(BL2-Understand) CO3- Understand the depth of static and time-varying governed by Maxwell's equations.(BL3-Apply) CO4- Formulate and analysis problems involving lossy using uniform plane waves.(BL4-Analyze) CO5- Apply concepts of this subject in Antenna Engine Apply) 	d magnetic fields and apply the c fields in various coordinate is by application of Poisson's electromagnetic field as media with planar boundaries eering and its applications (BL3-
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)

			-	-							-				
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	1	1	-	-	-	1	1	1	2	1
CO2	1	1	1	1	1	-	-	-	-	-	-	1	2	3	1
CO3	1	1	1	1	-	1	-	-	-	-	1	-	2	2	1
CO4	1	1	1	1	-	1	-	-	-	-	1	1	2	2	2
CO5	1	1	1	1	1	1	-	-	-	-	1	-	2	3	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Electric Vehicles Contro	ectric Vehicles Control											
Course Code	EEL0536	L0536											
Course Outcomes & Bloom's Level	CO1- To study about the Remember) CO2- To know the vario CO3- To have a knowled CO4- To have a knowled CO5- To understand abo	e motor & devid us electric drive dge of DC drive dge of AC drive out drives for s	ce characteristics & parameters. (BL1- e concepts (BL2-Understand) e mechanism. (BL3-Apply) e mechanism. (BL4-Analyze) pecial electrical machines (BL5-Evaluate)										
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG8(Decent work and economic growth) SDG9(Industry Innovation and Infrastructure)										

COs	P01	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	-	1	-	1	-	1	-	-	1	-	-	-	-
CO2	-	2	-	-	1	-	1	-	1	-	-	1	-	1	-
CO3	-	1	2	-	-	-	-	-	-	1	-	-	2	-	-
CO4	-	-	-	2	-	2	-	2	-	-	-	2	-	-	-
CO5	2	-	1	-	2	-	1	-	2	-	1	-	-	-	1
CO6	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Electrical Machine-II	
Course Code	EEL 0507	
Course Outcomes & Bloom's Level		
Course Elements	Skill Development ✓ Entrepreneurship × Employability ✓ Professional Ethics × Gender × Human Values × Environment ×	SDG (Goals)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Electrical Engineering Simulation Lab I	ctrical Engineering Simulation Lab I									
Course Code	EEP 0502										
Course Outcomes & Bloom's Level											
Course Elements	Skill Development ✓ Entrepreneurship × Employability ✓ Professional Ethics × Gender × Human Values × Environment ×	SDG (Goals)									

COs	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1-	-	1	1	1	1	-	-	-	-	1	1	2	2	2
CO2	1	1	1	1	1	1	-	-	-	-	1	1	2	3	2
CO3	1	1	1	1	1	1	-	-	-	-	1	1	3	3	2
CO4	1	1	1	1	1	1	-	-	-	-	1	1	2	2	3
CO5	1	1	-	1	1	1	-	-	-	-	1	1	2	3	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Industrial Training-II								
Course Code	EET0503								
Course Outcomes & Bloom's Level	CO1- The industrial training program aims to equip students and potential employees with practical skills necessary for effectively functioning in an office setting. The main objective of industrial training is to acquire new skills. Students engage in a streamlin learning experience as they go through meticulously crafted modules. The program is designed to provide you with practical experience in the sector, which will enhance you self-assurance and enhance your ability to communicate effectively. Students are give the chance to engage in thorough research and gain expertise in the technology of their preference. Students get practical knowledge of technology's real-world applications through hands-on instruction on live projects. Students acquire knowledge about the latest methodologies and market dynamics through training, which also enables them to stay up-to-date and succeed in interviews. Students get the opportunity to develop robust social profiles and network with prominent figures in the business. It is very beneficial for those who are seeking available opportunities. (BL4-Analyze)								
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG7(Affordable and clean energy)						

COs	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	-	-	-	-	-	1	1	3	2	2
CO2	1	1	1	-	1	1	-	-	-	-	1	1	3	3	2
CO3	1	1	1	1	1	1	-	-	-	-	-	1	2	3	2
CO4	1	1	-	1	1	1	-	-	-	-	1	1	2	2	3
CO5	1	1	1	1	1	1	-	-	-	-	1	1	3	2	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Linear Control Systems	near Control Systems											
Course Code	EEL 0612	EL 0612											
Course Outcomes & Bloom's Level	CO1- Understand the trans CO2- Illustrate adequate kilerror analysis(BL2-Under CO3- Examine the frequen CO4- Build a compensator CO5- Analyze the stability CO6- Develop state model	fer function mo nowledge in the rstand) cy-domain resp system satisfyi of linear system s for linear time	del for Physical systems(BL1-Remember) e time response of systems and steady state ponse of closed loop system.(BL3-Apply) ng requirements. (BL4-Analyze) ns(BL5-Evaluate) e invariant system.(BL6-Create)										
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment √	SDG (Goals)	SDG7(Affordable and clean energy) SDG11(Sustainable cities and economies)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	1	-	1	1	-	-	-	1	-	-	1	-	-
CO2	-	-	1	-	1	-	-	1	-	-	-	-	-	-	1
CO3	1	-	-	1	-	1	-	-	-	-	-	-	-	1	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	1	1	1	-	1	1	-	-	-	-	-	-	-	-	-
CO6	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Power System Protection	
Course Code	EEL 0643	
Course Outcomes & Bloom's Level	 CO1- To remember various terms and components of system(BL1-Remember) CO2- To understand the different components of powe protection procedure of different high cost equipments CO3- set up the protection system transformer, genera devices(BL3-Apply) CO4- To analyze the required components for a partice Analyze) CO5- To evaluate the fault and tripping of circuit in the CO6- To create a business continuity plan(BL6-Create) 	power system protection or system protection and in the system(BL2-Understand) ator, transmission line and other ular protection requirement(BL4- fault case(BL5-Evaluate)
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	1	1	1	1	-	-	-	-	1	1	2	2	3
CO2	1	1	1	1	1	1	-	-	-	-	1	1	2	3	3
CO3	1	1	1	-	1	1	-	-	-	-	1	1	3	2	2
CO4	1	1	1	1	1	-	1	-	-	-	1	-	2	3	2
CO5	1	1	1	1	1	1	-	-	-	-	1	1	3	3	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	ower Electronics											
Course Code	EEL0614											
Course Outcomes & Bloom's Level	circuit mathematics and characteristics of linear and non-linear devices(BL1 - Remember) CO2 - Design and Analyze power converter circuits and learn to select suitable power electronic devices by assessing the requirements of application fields.(BL2 - Understand) CO3 - Formulate and analyze a power electronic design at the system level and assess the performance.(BL4-Analyze) CO4 - Acquire knowledge about different AC voltage controllers and their control.(BL5 - Evaluate) CO5 - Study the basics of Cyclo converters. (BL4-Analyze)											
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG8(Decent work and economic growth)									

				-											
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	-	3	-	-	2	-	-	1	2	1
CO2	1	1	2	2	1	1	-	-	1	-	-	-	2	1	2
CO3	2	2	3	1	1	-	2	-	-	-	-	-	2	1	3
CO4	1	2	1	2	1	-	-	3	-	-	1	-	1	1	1
CO5	2	1	1	2	2	-	-	-	-	-	-	2	1	2	1
CO6	1	1	2	1	2	-	-	-	-	-	-	-	2	3	1



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Vehicle Dynamics	
Course Code	EEL0637	
Course Outcomes & Bloom's Level	 CO1- Understand the behavior of vehicle systems and gear boxes (BL2-Understand) CO2- Use analysis and techniques learned in solid mo develop computer models of linkages and complete we three dimensions.(BL3-Apply) CO3- Understand vehicle dynamics for use in design a vehicles(BL2-Understand) CO4- Transform solid models into dynamic models of v kinematics, (velocities and accelerations), kinetics (for CO5- Vehicle parts and assemblies under impulsive im Simulations using dynamic Finite Element Analysis und Understand) 	subsystems, tires, drive train, deling and basic dynamics to orking assemblies in two and and performance of ground vehicles for analysis of ces and moments). (BL3-Apply) apact forces and collisions. der dynamic loads (BL2-
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	-	1	1	-	-	-	-	1	1	2	2	2
CO2	1	1	1	1	1	-	-	-	-	-	1	1	2	2	3
CO3	1	1	1	1	1	1	-	-	-	-	1	1	2	3	2
CO4	1	1	1	1	1	1	-	-	-	-	1	1	3	2	3
CO5	1	1	1	1	1	1	-	-	-	-	1	-	3	2	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Mini Project										
Course Code	EED 0603										
Course Outcomes & Bloom's Level	CO1- Examine and culti Understand) CO2- Enhance his lingu CO3- romote collaborati (BL4-Analyze) CO4- Stay updated on the Evaluate)	 Diversional cultivate a cognitive approach for delivering a presentation.(BL2-iderstand) D2- Enhance his linguistic and communicative abilities. (BL3-Apply) D3- romote collaboration by cultivating an understanding of alternative perspectives. L4-Analyze) D4- Stay updated on the most recent advancements in electrical engineering.(BL5-valuate) 									
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG3(Good health and well-being) SDG4(Quality education) SDG6(Clean water and sanitation) SDG7(Affordable and clean energy) SDG9(Industry Innovation and Infrastructure) SDG11(Sustainable cities and economies) SDG12(Responsible consuption and production)								

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Linear Control Systems	
Course Code	EEL 0612	
Course Outcomes & Bloom's Level		
Course Elements	Skill Development ✓ Entrepreneurship × Employability ✓ Professional Ethics × Gender × Human Values × Environment ×	SDG (Goals)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Power System Protection	ower System Protection											
Course Code	EEL 0643												
Course Outcomes & Bloom's Level	CO1- understand the sce CO2- set up the substation Understand) CO3- Predict the behavion Three phase AC circuits.(CO4- can evaluate the po capacity(BL5-Evaluate) CO5- Able to understand	 O2- set up the substation and its maintenance, power system(BL1-Kemember) O2- set up the substation and its maintenance, power station maintenance (BL2- nderstand) O3- Predict the behavior of any electrical circuits, Formulate and solve complex hree phase AC circuits.(BL5-Evaluate) O4- can evaluate the power generation value, transmission and distribution system apacity(BL5-Evaluate) O5- Able to understand basics on power system protection system(BL2-Understand) 											
Course Elements	Skill Development X Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG8(Decent work and economic growth) SDG12(Responsible consuption and production)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	-	1	-	1	-	-	-	-	1	1	1	1	3
CO2	1	1	1	-	1	1	-	1	-	-	1	1	2	2	1
CO3	1	-	1	1	1	-	1	-	-	-	1	-	1	1	1
CO4	1	1	1	1	1	1	1	-	-	-	1	1	2	1	3
CO5	1	1	1	-	1	1	1	-	-	-	1	-	2	2	3
CO6	1	1	1	1	1	-	1	-	-	-	-	1	3	2	1



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Power Electronics	wer Electronics											
Course Code	EEL0614	L0614											
Course Outcomes & Bloom's Level	CO1- Describe the opera Understand) CO2- Analyze the I-V ch CO3- Analyze the charac CO4- Illustrate the function CO5- Distinguish the spe	ation of power e aracteristics of cteristics of MC oning of rectifie eed control of D	electronic devices and its applications.(BL2- SCR, DIAC and TRIAC. (BL4-Analyze) SFET, IGBT and UJT.(BL4-Analyze) ers and firing circuits.(BL5-Evaluate) OC motor using converters.(BL5-Evaluate)										
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG7(Affordable and clean energy) SDG9(Industry Innovation and Infrastructure)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Electrical Engineering Simulation Lab -II	
Course Code	EEP 0603	
Course Outcomes & Bloom's Level		
Course Elements	Skill Development ✓ Entrepreneurship × Employability ✓ Professional Ethics × Gender × Human Values × Environment ×	SDG (Goals)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Computer Aided Protection	
Course Code	EEM0611	
Course Outcomes & Bloom's Level	 CO1- To remember microprocessor based protection s CO2- To set up the digital protection systems for trans line and other devices() CO3- To analyze and select the particular digital comp requirement() CO4- To evaluate the fault and tripping time of circuit i CO5- To create a business continuity plan() 	system (BL4-Analyze) former, generator, transmission ponents for a particular protection n the fault case ()
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	1	-	-	-	-	1	1	3	2	2
CO2	1	1	-	1	1	1	-	-	-	1	1	-	3	3	2
CO3	1	1	1	-	1	1	-	-	-	-	1	1	3	2	3
CO4	1	1	1	-	1	1	-	-	-	-	1	1	3	3	2
CO5	1	1	1	1	1	1	-	-	-	-	1	1	3	2	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Signal & Systems	
Course Code	EEM0610	
Course Outcomes & Bloom's Level	 CO1- to understand Time and frequency domain anal CO2- to learn Laplace-Transform (LT) and Z-transform CO3- to learn Fourier Transforms (FT)() CO4- to understand different linear and nonlinear system CO5- to understand different signals() 	ysis of systems (BL4-Analyze) n (ZT) () tem ()
Course Elements	Skill Development ✓ Entrepreneurship × Employability ✓ Professional Ethics × Gender × Human Values × Environment ×	SDG (Goals)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	-	1	1	-	-	-	-	1	-	2	2	2
CO2	1	-	1	1	1	-	-	-	-	-	1	1	2	2	3
CO3	1	1	1	1	1	1	-	-	-	-	-	1	2	3	2
CO4	1	1	-	1	1	1	-	-	-	-	1	1	2	2	3
CO5	1	1	1	1	1	1	-	-	-	-	1	1	3	2	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Special Electrical machine	pecial Electrical machine & Design											
Course Code	EEM0612												
Course Outcomes & Bloom's Level	CO1- Classify & select prop Analyze) CO2- Design overall transf CO3- Estimate the perform specified.() CO4- Design Stator core & CO5- Design rotor core & r other performance characte CO6- Design overall dimen generator()	per material for ormer() ance character stator winding otor winding of eristics () isions of synchi	the design of an electrical machine (BL4- istics of Transformer with the constraints of an Induction motor. () an induction motor & calculate load current & ronous machine & cooling of synchronous										
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment √	SDG (Goals)	SDG7(Affordable and clean energy) SDG8(Decent work and economic growth) SDG11(Sustainable cities and economies)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	-	1	-	-	-	1	-	-	-	-	-	-
CO2	1	1	-	-	-	2	-	-	-	1	-	-	-	-	-
CO3	1	-	2	1	1	-	3	-	-	-	1	-	-	-	1
CO4	1	1	1	-	-	-	-	4	1	-	-	-	-	4	-
CO5	-	-	-	3	-	-	-	-	-	-	-	1	-	-	-
CO6	-	-	-	-	1	-	-	-	-	-	-	-	5	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Electric drives		
Course Code	EEL0718		
Course Outcomes & Bloom's Level	CO1- To define electric dri (BL4-Analyze) CO2- To explain dynamics CO3- To explain selection rectifiers.() CO4- To analyze the perfo () CO5- To explain the contro drives.()	ive, its parts, ad s and modes of of motor power ormance of indu ol of induction n	vantages and explain choice of electric drive. operation of electric drives. () ratings and control of dc motor using ction motor drives under different conditions . notor, synchronous motor and stepper motor
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG7(Affordable and clean energy) SDG8(Decent work and economic growth)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	-	3	-	-	2	-	-	1	2	1
CO2	1	1	2	2	1	1	-	-	1	-	-	-	2	1	2
CO3	2	2	3	1	1	-	2	-	-	-	-	-	2	1	3
CO4	1	2	1	1	1	-	-	3	-	-	1	-	1	1	1
CO5	2	1	1	2	2	-	-	-	-	-	-	2	1	2	1
CO6	1	1	2	1	1	-	-	-	-	-	-	-	2	3	1



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	High Voltage Engineering	
Course Code	EEL0738	
Course Outcomes & Bloom's Level	 CO1- To remember various aspects of high voltage er CO2- To understand Generation, Measurement and te CO3- To implement Flow charts and practice set to ur CO4- To analyze the different numeric problems for w () CO5- To evaluate and summarize the data using stati CO6- To prepare the models based on of real world p 	ngineering. (BL4-Analyze) esting of high voltage.() nderstand the subject.() rell understand subjects problems. stical & visualization tools.() roblems of high voltage. ()
Course Elements	Skill Development ✓ Entrepreneurship × Employability ✓ Professional Ethics × Gender × Human Values × Environment ×	SDG (Goals)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	2
CO2	-	3	-	-	1	-	-	-	1	-	-	-	-	-	-
CO3	-	-	2	-	-	-	3	-	-	1	-	-	2	-	-
CO4	-	-	-	1	-	-	-	4	-	-	2	-	-	1	-
CO5	-	-	-	-	-	5	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Major project-l	jor project-l										
Course Code	EED0704											
Course Outcomes & Bloom's Level	CO1- Utilize contemporar methods whenever possi CO2- . Verify and examin CO3- Make logical deduc publication.()	y tool sets to s ble. (BL4-Anal y e the outcome tions and draw	simulate and verify utilizing experimental yze) s by utilizing various case studies.() / significant conclusions that are suitable for									
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG6(Clean water and sanitation) SDG7(Affordable and clean energy) SDG8(Decent work and economic growth) SDG9(Industry Innovation and Infrastructure) SDG11(Sustainable cities and economies) SDG12(Responsible consuption and production)									

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Electric drives		
Course Code	EEL0718		
Course Outcomes & Bloom's Level	CO1- To explain dynamics an selection of motor power ration performance of induction mo of induction motor, synchrone	nd modes of op ngs and control tor drives under ous motor and s	eration of electric drives. To explain of dc motor using rectifiers To analyze the different conditions To explain the control stepper motor drives (BL4-Analyze)
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG7(Affordable and clean energy) SDG9(Industry Innovation and Infrastructure)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Industrial training-III		
Course Code	EET0704		
Course Outcomes & Bloom's Level	CO1- Participate in the pr Analyze) CO2- Interact with industr prescribed in industry.() CO3- Describe use of adv training and visit.() CO4- Develop awareness and team skills.() CO5- Prepare profession	ojects in indust ial personnel a vanced tools ar about general al work reports	rries during his or her industrial training. (BL4- nd follow engineering practices and discipline nd techniques encountered during industrial workplace behavior and build interpersonal and presentations. ()
Course Elements	Skill Development ✓ Entrepreneurship × Employability ✓ Professional Ethics × Gender × Human Values × Environment ×	SDG (Goals)	SDG1(No poverty) SDG6(Clean water and sanitation) SDG7(Affordable and clean energy) SDG9(Industry Innovation and Infrastructure) SDG11(Sustainable cities and economies)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Machine Learning		
Course Code	EEO0701		
Course Outcomes & Bloom's Level	CO1- To remember various conce CO2- To understand the basic con models, Performance Evaluation t the Machine Learning models.() CO3- To implement various Machi CO4- To train & test machine Lear CO5- To evaluate the performance	pt of machine learn acepts of machine l echniques and how ne Learning Mode rning Models. () e of Machine Learn	ning.(BL4-Analyze) earning, various machine learning v to improve the performance of ls.() ing Models.()
Course Elements	Skill Development ✓ Entrepreneurship × Employability × Professional Ethics × Gender × Human Values × Environment ×	SDG (Goals)	SDG1(No poverty) SDG2(Zero hunger) SDG4(Quality education)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	-	-	2	-	-	-	-	-	-	-	-	-	1
CO2	3	2	1	-	3	-	-	-	-	-	-	2	-	1	2
CO3	1	-	1	-	1	-	-	-	-	-	-	-	-	2	2
CO4	2	2	-	-	1	-	-	-	-	-	-	-	-	-	-
CO5	-	-	2	-	-	-	-	-	-	1	-	-	-	1	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Fundamentals of IoT and Se	undamentals of IoT and Sensors											
Course Code	EEO0702												
Course Outcomes & Bloom's Level	CO1- To remember the basic & IoT. (BL4-Analyze) CO2- To understand the wor sensors.() CO3- To apply that how to m apply an integrated knowled obtained from various senso CO4- To analyse various par experiments on kits.() CO5- Evaluate performance	c definitions, ke king principles, nake Sensors b ge on the Sens or applications() rameters of sen of sensors & a	y terminologies of Sensors, Smart Sensors, concepts, & circuit designs of various y using different electronic components, ors, work with and interpret the data sors using simulation or performing ctuators for various applications.()										
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics × Gender × Human Values × Environment ×												

COs	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	-	-	-	2	2	-	-	3	3	-	-	3	2	2
CO2	3	1	2	1	1	2	2	1	2	3	1	-	3	3	3
CO3	-	1	3	2	1	2	2	2	-	1	-	3	3	3	2
CO4	1	2	2	3	2	-	-	2	-	-	2	1	3	2	2
CO5	-	-	-	-	1	2	-	-	-	-	2	-	3	-	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Soft computing Techniques	oft computing Techniques										
Course Code	EEO0703	EO0703										
Course Outcomes & Bloom's Level	CO1- Learn about soft computing CO2- Analyze various neural net CO3- Define the fuzzy systems (CO4- Analyze the genetic algorit CO5- Evaluate and integrate vari problems effectively and efficient	 Learn about soft computing techniques and their applications(BL4-Analyze) 2- Analyze various neural network architectures() 3- Define the fuzzy systems () 4- Analyze the genetic algorithms and their applications. () 5- Evaluate and integrate various soft computing techniques in order to solve plems effectively and efficiently.() 										
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education)									

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	-	1	-	2	-	-	-	3	3	-
CO2	3	1	-	2	-	-	-	-	-	1	-	-	3	3	3
CO3	1	3	3	2	1	-	-	1	1	-	-	-	2	-	2
CO4	2	-	-	2	-	-	1	1	-	-	-	-	2	3	2
CO5	2	1	2	-	3	-	-	-	2	-	-	-	3	2	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Energy Management & Audit										
Course Code	EEM0716										
Course Outcomes & Bloom's Level	CO1- Describe the basics of energy auditing(BL4-Analy CO2- Understand the need understand the concept of examining the various char CO3- To understand efficie different thermal and electr CO4- Analyze energy cons system, evaluating the eco management practices.() CO5- Assess and compare integration into existing energy feasibility and sustainability	of energy mana ze) and significan measuring inst acteristics of ir nt heat & elect ical system.() umption patter nomic and env various renew ergy systems, r	agement, energy demand management and ace of energy audit and management and truments for energy auditing, defining, and astruments.() ricity utilization, saving and recovery in and trends within an organization or ironmental impacts of different energy vable energy technologies and their potential making informed recommendations based on								
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Iements Professional Ethics × Gender ✓ Human Values × Environment ×		SDG4(Quality education) SDG7(Affordable and clean energy) SDG12(Responsible consuption and production)								

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	-	-	-	3	3	3	-	-	-	-	-	-	-
CO2	3	3	1	2	-	3	2	3	-	-	-	-	-	-	-
CO3	3	3	1	2	-	3	2	3	-	-	-	-	-	-	-
CO4	3	3	1	2	-	3	2	3	-	-	-	-	-	-	-
CO5	3	3	1	2	-	3	2	3	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Power quality and industrial application											
Course Code	EEM0717	EM0717										
Course Outcomes & Bloom's Level	CO1- To remember variou Analyze) CO2- To understand Indu CO3- To implement Flow CO4- To analyze the diffe problems() CO5- To evaluate and su CO6- To prepare the mod	 Constraint of the remember various aspects of Power quality and industrial applications. (BL4- inalyze) CO2- To understand Industrial utilization, Power quality and maintenance.() CO3- To implement Flow charts and practice set to understand the subject.() CO4- To analyze the different numeric problems for well understand subjects problems() CO5- To evaluate and summarize the data using statistical & visualization tools.() CO6- To prepare the models based on of real world problems of power quality. () 										
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment ✓	SDG (Goals)	SDG7(Affordable and clean energy) SDG11(Sustainable cities and economies)									

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	3
CO2	-	1	-	-	-	-	1	-	-	-	-	-	-	1	-
CO3	-	-	2	1	-	-	-	-	1	-	-	1	-	-	-
CO4	-	-	-	-	2	-	-	-	-	1	-	-	-	-	-
CO5	-	-	-	-	-	-	-	3	-	-	1	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	2	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Advanced power system	dvanced power system protection										
Course Code	EEM0718											
Course Outcomes & Bloom's Level	CO1- Understand the varie static circuits.(BL4-Analyz CO2- Understand the real comparators.() CO3- Realize the various transmission lines, transfo CO4- Analyze different Pro CO5- Identify the new dev	 tatic circuits (BL4-Analyze) CO2- Understand the realization of over current, distance and differential relays using omparators.() CO3- Realize the various dynamic characteristics of digital relays for protection of ransmission lines, transformers() CO4- Analyze different Protection schemes of bus bar and transmission lines.() CO5- Identify the new developments in Digital Protection.() 										
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics × Gender × Human Values × Environment ✓											

COs	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	-	3	-	-	-	-	-	-	-	-	-	2	3	-
CO2	3	-	2	-	-	-	-	-	-	-	-	-	2	3	-
CO3	3	-	3	-	-	-	-	-	-	-	-	-	3	2	-
CO4	2	-	2	-	-	-	-	-	-	-	-	-	3	3	-
CO5	2	-	3	-	-	-	-	-	-	-	-	-	3	2	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	SCADA systems and applications	CADA systems and applications										
Course Code	EEM0713											
Course Outcomes & Bloom's Level	 CO1- Introduction to SCADA and PLC(BL4-Analyze) CO2- to learn on SCADA system components() CO3- to learn on SCADA Architecture() CO4- to learn on SCADA Communication methods() CO5- to learn on Operations and controls of interconr 	nected power system ()										
Course Elements	Skill Development ✓ Entrepreneurship × Employability ✓ Professional Ethics × Gender × Human Values × Environment ×	SDG (Goals)										

COs	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	-	1	1	-	-	-	-	1	1	2	2	2
CO2	1	1	1	1	1	-	-	-	-	-	1	1	2	2	3
CO3	1	1	1	1	1	1	-	-	-	-	1	1	2	3	2
CO4	1	1	1	1	1	1	-	-	-	-	1	1	3	2	3
CO5	1	1	1	1	1	1	-	-	-	-	1	-	3	2	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Calibration and testing of electrical equipments	
Course Code	EEM0714	
Course Outcomes & Bloom's Level	CO1- Measurement standards and its units(BL4-Analy CO2- Measurement methods and characteristics of me CO3- Calibration procedures and methods of calibratio CO4- Installation and commissioning of indoor and out CO5- Testing of new & Old electrical installation as per CO6- To enable the students to think in terms of innova existing technology in the field of measurements in terr and user friendliness()	rze) easurements() n() door equipment.() IS () ative ideas to improve the ns of accuracy, cost, durability
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	-	-	-	-	1	-	-	-	1	-	-	-	-
CO2	-	2	-	-	-	-	-	-	1	-	-	-	-	5	-
CO3	-	-	1	-	-	1	-	1	-	-	-	1	-	-	-
CO4	-	-	-	1	-	-	-	-	-	1	-	-	-	-	-
CO5	-	-	-	-	2	-	-	-	-	-	-	-	2	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Power system reliability	
Course Code	EEM0715	
Course Outcomes & Bloom's Level	 CO1- to learn on industrial utilization methods(BL4-A CO2- to learn design of distribution system() CO3- to learn on power quality and its overview() CO4- to learn on different maintenance systems() CO5- to learn on ISO 9000 and TQM() 	nalyze)
Course Elements	Skill Development ✓ Entrepreneurship × Employability ✓ Professional Ethics × Gender × Human Values × Environment ×	SDG (Goals)

COs	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	-	1	1	-	-	-	-	1	1	2	2	2
CO2	1	1	1	1	1	-	-	-	-	-	1	1	2	2	3
CO3	1	1	1	1	1	1	-	-	-	-	1	-	2	3	2
CO4	1	1	-	1	1	1	-	-	-	-	1	1	3	2	3
CO5	1	1	1	1	1	1	-	-	-	-	1	-	3	2	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Utilization of electrical pe	ilization of electrical power											
Course Code	EEL0822												
Course Outcomes & Bloom's Level	CO1- To remember vario CO2- To understand illun CO3- To implement Flow CO4- To analyze the diffe () CO5- To evaluate and su CO6- To prepare the mod	 2- To understand illumination, heating, welding , electrolysis and traction system.() 3- To implement Flow charts and practice set to understand the subject.() 4- To analyze the different numeric problems for well understand subjects problems. 5- To evaluate and summarize the data using statistical & visualization tools;() 6- To prepare the models based on of real world problems utilization. () 											
Course Elements	Skill Development ✓ Entrepreneurship × Employability ✓ Professional Ethics × Gender × Human Values × Environment ×	SDG (Goals)	SDG7(Affordable and clean energy) SDG8(Decent work and economic growth)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	1	1	-	-	-	1	1	2	2	1
CO2	1	1	1	1	1	-	-	-	1	-	1	1	3	2	2
CO3	1	1	1	1	1	-	-	-	-	-	1	-	3	3	3
CO4	1	1	1	1	-	1	-	-	-	-	1	1	2	3	3
CO5	1	1	1	1	1	-	-	1	-	-	1	1	2	2	3
CO6	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Power system operation	wer system operation & Control										
Course Code	EEL0839											
Course Outcomes & Bloom's Level	CO1- Understand the cor operating constraints.(BL CO2- To know the import CO3- To analyze differen CO4- To understand unit dispatch() CO5- To understand real	ncept of Optima . 4-Analyze) ance of freque t methods to co commitment p time control of	al Power System Operation under various ncy control() ontrol reactive power() roblem and importance of economic load									
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment √	SDG (Goals)	SDG4(Quality education) SDG8(Decent work and economic growth) SDG9(Industry Innovation and Infrastructure) SDG11(Sustainable cities and economies) SDG12(Responsible consuption and production)									

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	1	1	1	1	-	-	3	-	-	-	-	3	3	2
CO2	3	2	2	-	-	-	-	-	-	1	-	-	2	3	-
CO3	1	3	1	2	1	-	1	-	1	-	1	-	2	2	3
CO4	2	1	1	-	-	3	-	1	-	-	1	-	2	1	-
CO5	2	3	3	2	1	-	-	-	-	1	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Major Project	ajor Project											
Course Code	EED0804												
Course Outcomes & Bloom's Level	CO1- Utilize contemporar methods whenever possil CO2- Verify and examine CO3- Make logical deduc publication.()	ry tool sets to s ble. (BL4-Ana l the outcomes tions and draw	imulate and verify utilizing experimental l yze) by utilizing various case studies. () v significant conclusions that are suitable for										
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG3(Good health and well-being) SDG4(Quality education) SDG6(Clean water and sanitation) SDG7(Affordable and clean energy) SDG11(Sustainable cities and economies) SDG12(Responsible consuption and production)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	-	-	-	-	-	1	1	3	2	2
CO2	1	1	1	1	1	-	-	-	-	-	1	1	2	2	2
CO3	1	1	1	1	-	-	-	-	-	-	1	1	2	2	2
CO4	1	1	1	1	1	-	-	-	-	-	1	1	3	2	3
CO5	1	1	1	1	1	-	-	-	-	-	1	1	3	2	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	EHV AC and DC Transmission										
Course Code	EEM0822										
Course Outcomes & Bloom's Level	CO1- Understand the conc Analyze) CO2- Acquire the knowledg CO3- Understand about the devices.() CO4- Understand the conc converter station, 12 – puls reactive power source, grou CO5- Understand the conc AC and DC transmissions A power control of HVDC line	ept and perforr ge about the pr e various conve ept of HVDC T e converter, co und return and ept of how to c Applications of ss.()	mance of EHV transmission line.(BL4 - operties of bundled conductors() entional and advanced compensation ransmission and about the various scheme of onverter unit, converter operation, fitters, ground electrode.() ontrol the HVDC link. Comparison between HVDC transmission. Power modulation and								
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education) SDG7(Affordable and clean energy) SDG12(Responsible consuption and production)								

-	-	-		-	-	-	-	-	-	-		-		-	-
COs	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	1	1	1	-	2	-	-	1	2	-
CO2	2	3	1	2	-	1	-	-	1	-	2	-	3	2	2
CO3	2	3	3	2	1	1	1	1	-	3	-	-	2	1	3
CO4	3	1	2	1	-	-	-	-	3	-	-	-	1	1	1
CO5	3	1	3	3	1	1	1	1	-	2	-	-	2	2	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	HVDC											
Course Code	EEM0823											
Course Outcomes & Bloom's Level	CO1- To understand Gene CO2- To learn and underst CO3- To know Industrial ap CO4- Analyze the operatio various conditions, includin issues.() CO5- To Evaluate High Vol	 2- To learn and understand High Voltage Measurement() 3- To know Industrial application of High Voltage Engineering() 4- Analyze the operational characteristics and performance of HVDC systems under ious conditions, including fault scenarios, and propose solutions to mitigate potential les.() 5- To Evaluate High Voltage Test & Specifications() 										
Course Elements	Skill Development X Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education) SDG12(Responsible consuption and production)									

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	-	1	1	-	3	3	-	-	2	-	1	2	2
CO2	3	2	1	2	-	2	1	3	2	2	-	-	1	3	2
CO3	3	1	3	-	1	2	-	1	2	-	2	-	1	2	3
CO4	2	2	1	3	-	2	1	-	-	1	-	-	1	-	3
CO5	1	1	1	3	3	-	-	3	2	-	-	-	1	3	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-


Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Smart Grid and Energy M	Smart Grid and Energy Management										
Course Code	EEM0824	EEM0824										
Course Outcomes & Bloom's Level	 Condension the fundamental principles, methodologies, and practices in energy management. (BL4-Analyze) CO2- Conduct comprehensive energy audits to identify energy-saving opportunities and strategies.() CO3- Evaluate and implement energy efficiency measures in residential, commercial, and industrial buildings.() CO4- Explore and analyze sustainable energy solutions and their impact on energy management practices.() CO5- Develop and implement effective energy management systems tailored for different facilities.() 											
Course Elements	Skill Development X Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender ✓ Human Values X Environment X	SDG (Goals)	SDG4(Quality education) SDG7(Affordable and clean energy) SDG8(Decent work and economic growth) SDG9(Industry Innovation and Infrastructure)									

COs	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	3	1	1	-	1	3	-	1	-	-	1	-	1
CO2	3	1	2	2	-	1	1	-	-	1	-	-	1	1	1
CO3	2	1	3	2	1	1	2	1	1	-	-	-	-	1	1
CO4	2	1	2	1	-	1	3	-	1	1	-	-	1	1	1
CO5	1	1	1	2	1	-	1	1	-	-	-	-	1	-	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Distributed Generation System										
Course Code	EEM0819										
Course Outcomes & Bloom's Level	CO1- Acquire the knowledge about the national and the int concept worldwide.(BL4-Ana CO2- Comprehend the acqua application in monitoring and latest smart storage devices I energy storage. Use of PMU CO3- Understand the concept management system. Identified metering infrastructure and cy CO4- Identification of power of sources. Acquiring the knowled power quality audit.() CO5- Comprehend the acqua Understanding of thin solar fil turbines in smart grid.()	of evolution of s ernational polici lyze) aintance of intell protection. Und ike SMES, pum and WAMS in m t of real time pri cation of challer yber security in quality issues in edge of power q aintance of micro ms, variable spo	smart grid, need of smart grid. Awareness es undertaken in order to adopt smart grid igent electronic devices and their erstanding advantages and challenges of ped hydro storage and compressed air nodern power system analysis.() icing, automatic meter reading, outage nges and opportunities in advanced smart grid.() grid connected renewable energy uality conditioners and importance of o grid and applications of micro grid. eed wind generator, fuel cell and micro								
Course Elements	Skill Development X Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG9(Industry Innovation and Infrastructure)								

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	1	1	1	1	-	-	-	1	-	-	-	2	3	-
CO2	3	-	2	2	1	-	2	-	1	-	-	-	1	-	2
CO3	1	2	1	2	2	1	-	1	-	-	-	-	3	1	-
CO4	2	2	2	1	-	-	1	-	-	1	-	-	1	2	1
CO5	2	1	1	1	3	-	2	-	2	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Generalized Theory of Electrical Machines											
Course Code	EEM0820	EEM0820										
Course Outcomes & Bloom's Level	CO1- Recall and describe th classifications of various elec machines, and induction mot CO2- Explain the theoretical production, and energy conv CO3- Apply analytical techni to the performance, efficience applications.() CO4- Analyze the characteri electrical machines under va affecting their efficiency and CO5- Design and optimize e machine theory, power electri and commercial requirement	e fundamental p ctrical machines tors.(BL4-Analy concepts behin ersion processe ques and mathe y, and control o stics and perfor rious loading ar stability.() lectrical machin ronics, and cont	principles, operating mechanisms, and s, including transformers, synchronous /ze) Ind the electromagnetic fields, torque es in electrical machines.() ematical models to solve problems related f electrical machines in practical mance parameters of different types of and operating conditions, identifying factors are systems, integrating principles of trol strategies to meet specified industrial									
Course Elements	Skill Development X Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education) SDG9(Industry Innovation and Infrastructure)									

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	2	-	1	-	-	3	-	1	-	1	2	1	1
CO2	3	3	2	2	1	1	-	-	-	-	1	1	1	2	2
CO3	2	2	-	2	2	-	1	-	1	1	1	-	2	1	2
CO4	1	1	1	1	3	2	-	-	-	-	1	1	1	2	1
CO5	1	1	1	-	-	-	2	-	-	1	-	1	1	1	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	industrial instrumentation	ndustrial instrumentation									
Course Code	EEM0821										
Course Outcomes & Bloom's Level	 CO1- Describes the purpose of instrumentation in industrial processes. (BL4-Analyze) CO2- Describes the working of RTD, Thermostats, and thermocouple.() CO3- Describes the Bourdon tube, diaphragms and Bell gauges for pressure measurement and to employ flapper-nozzle assembly for differential pressure measurement.() CO4- Describes the various flow and level measurement devices used for industrial purposes.() CO5- Elucidate the construction and working of various industrial devices used to measure pressure, sound and flow() CO6- Illustrate measurement techniques for acceleration, vibration and density () 										
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment ✓	SDG (Goals)	SDG1(No poverty) SDG2(Zero hunger) SDG4(Quality education) SDG7(Affordable and clean energy) SDG8(Decent work and economic growth) SDG11(Sustainable cities and economies)								

COs	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	-	-	-	1	-	1	1	2	2	2
CO2	1	1	1	1	1	-	-	-	-	1	1	1	2	3	2
CO3	1	1	1	-	1	-	1	-	-	-	1	-	2	2	3
CO4	1	1	1	1	1	-	-	1	-	-	1	1	2	2	3
CO5	1	1	1	1	1	-	-	-	-	-	1	1	2	3	2
CO6	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-